

Phonics Learning Center Activity: Phonics Easter Egg Hunt

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a) Introduction:

- a. Phonics is “the system of associating letter symbols with speech sounds. Phonics aims to teach letter-sound relationships as they relate to literacy and as such, is a valuable means for helping beginning readers to identify and build an internal database of known words” (Sprague, 2013). For this activity, the Phonics Easter Egg Hunt, the teacher will be able to identify the students’ ability to understand letter-sound relationships, by providing students with various letter-sound combinations to create simple words. They will do so as a group, by completing the activity and participating using various learning styles.

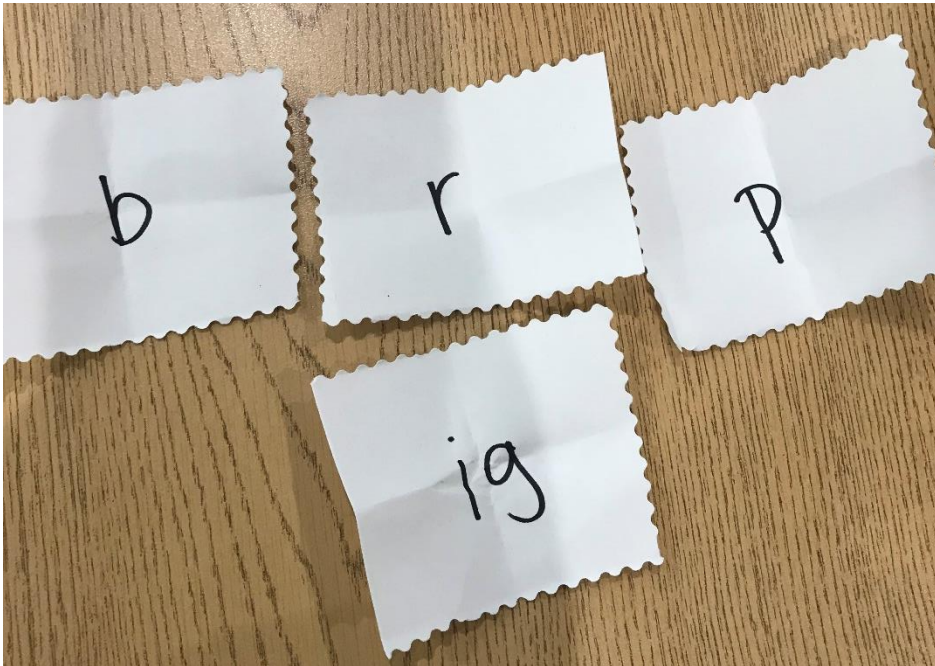
b) Body:

- a. To begin, I will ask my students to raise their hands if they have ever participated in an Easter Egg Hunt, either with their family, friends, or any other group. If so, great! But if not, then they will be able to experience their first Easter Egg Hunt today in class! I will then move on by introducing the activity to my students. I will explain to them that we are going to participate in an activity which will combine some of the lessons about letters and sounds we have been going over thus far. We are going to play a game called the Phonics Easter Egg Hunt.
- b. Next, I will place my students in groups of three. Then I will say, “When I say ‘Go,’ every student will get up from their table and try and find as many Easter Eggs as they can. I will set a timer for two minutes. When the timer goes off, or

when I see that all of the eggs have been found, I will let everyone know to return to their seats.”



- c. Once the students return to their groups, they will each place the eggs they found on the table. Afterwards, they will open each egg one by one. Inside each egg are consonant-vowel-consonant words. I will instruct the students that they are to try and create as many words as they can, using the slips of paper within the egg. For example, one strip of paper within an egg will have the letter “b,” and another slip of paper will have the ending “at.” Putting them together, they can create the word “bat.” There will also be independent consonant letters such as: “f,” “m,” and “r.” So, they can also create the words, “fat,” “mat,” and “rat.” Each egg will contain different consonants and different endings. Acting as the teacher, I will walk around to each group to see how they are getting along, while also assisting them with any struggles they may be facing.



c) Conclusion:

- a. Phonics help by teaching children to recognize sounds in words so that they will be able to spell them correctly. Students may have problems while reading due to their inability to recognize the sounds of the letters of the alphabet in the words they read. This activity provides students with the opportunity to not only harness the skills they have been taught, but also provides teachers with the ability to assess students' understanding of letter-sound correlations.
- b. This activity was directed towards assessing students' ability to not only recognize letters, but also their ability to recognize the sounds they make as well. By doing this Phonics Eater Egg Hunt Activity, students are able to partake in an activity which allows them to learn using various learning styles such as, visual, auditory, verbal, kinesthetic, logical, and social. Students work together both independently and as a group, to ultimately solve word problems by discussing and sounding out letter-sound relationships. They are able to do so by moving around the classroom and are not limited to remaining in their seats for the entire duration of class time.
- c. Phonics is not limited within the confines of a classroom, nor is this activity limited to the specific use of Easter Eggs. This activity can be used in the outside world using environmental print. While walking or driving down the street, pointing out a stop sign and asking a child to read the letters on the sign and the sound that they make. Or, seeing a dog and asking a child if they can spell the word dog based on the sounds of the letters in the word. The better understanding

students have of the letter-sound relationship, the more their reading and vocabulary skills will improve.

- d. At a young age, children need to have play incorporated into their classroom routines. Through play, students are able to attain some of their most basic lessons. Furthermore, students are able to remain engaged while also having fun. This activity provides play and allows the students to have fun while simultaneously learning phonics. With such a vital lesson being taught for the students to grow and develop academically, fun group interaction is a great way for students to retain all of the information they learning.
- d) References:
- a. Sprague, C. (2013). Phonics. *Research Starters: Education (Online Edition)*.
 - b. Vicky. (2014). Easter Egg CVC Word Game. Retrieved February 18, 2018, from <https://www.messforless.net/easter-egg-cvc-word-game/>.