Lesson Plan – Initial Sounds

By: Alessandra Garza

Subject: Reading Grade Level: Second Topic: Initial Sounds

Objective(s):

Student will be able to identify and pronounce initial sounds.

TEKS:

§110.5. English Language Arts and Reading, Grade 2, Adopted 2017. (2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, **phonics**, and morphology to communicate, decode, and spell. Student should be able to identify **initial sound**.

Introduction

Entry/Daily Review/Anticipatory Set:

We will start by going over what **initial sounds** are. I will have a chart with the explanation. We will read this together and I will ask her for an example of an **initial sound** she had used or heard before. We will talk about the initial sound in her name, school, and some more we can brainstorm up.



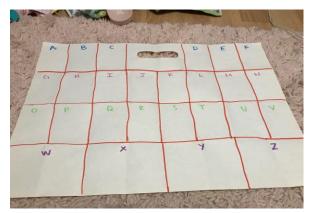
Lesson Rationale:

I will then explain we are going to use our new knowledge and awareness of **initial sounds**, to sort out the cut outs of picture I have brought and put them in the correct corresponding letter box. I will explain, "Being able to identify and correctly pronounce **initial sounds**, will make her a better reader through fluency of her reading, make her more aware of the pronunciation of words, and help her be able to better comprehend future readings."

Body

Input/Presentation/Modeling:

I will present my tutee with some pictures I have printed and cut out. Each little pictures starts with the letter of the alphabet. I have two packs of different pictures so we have more **initial sounds** to work with. We will then have a large chart that have boxes marked off with each alphabet letter. We will work together to fill out the chart and say each sound out loud. I will explain to her, "Learning the initial sounds of words, can help you become a better reader through making your reading more fluent and helping you with letter recognition."







• Guided practice/Monitoring and Adjusting/Checking Understanding:

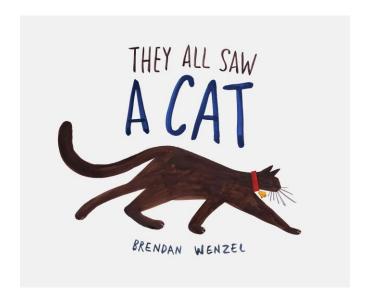
Throughout this activity, I will guide my student with the initial sounds by asking her:

- Q- What the **initial sound** you hear when we say the objects name?
- Q- Where on the chart does this item belong?
- Q- Can you say the **initial sound** and then the rest of the word separately?

By the end of the activity, she should be feel comfortable with **initial sound** and be able to explain what it is.

• Independent Practice/Opportunities for Practice:

For the independent practice, I will have my student go on to read "The All Saw a Cat" where we will use our new found knowledge of **initial sounds** to help us read more fluent.

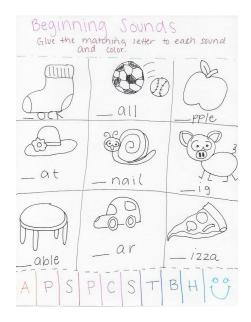


• Modifications for Learners with Exceptionalities

Conclusion

Assessment for learning:

We will do a work sheet that asks the student to cut out the initial sounds, paste it to the correct word and picture, then color it in.



Extension

I will ask my student what different ways she could have visualized her mini book.

Closure

To close the lesson, I will review everything we did. I will remind her of tools and skills we used throughout the lesson. I will then ask her if there is anything she is still unsure about or wants to know. Once she feels comfortable enough, we will end the lesson, pack up, and head back to the classroom.

Materials Needed

Initial sounds chart
Large alphabet chart
Picture cut outs
"They All Saw a Cat" – Brendan Wenzel
Initial sound worksheet
Markers
Glue stick

References:

Wenzel, B. (2016). They All Saw a Cat. Chronicle Books.

Citations:

Mascott, A. K. Backyard Alphabet Hunt. Retrieved 19 Apr. 2013 from teachmama.com/backyard-alphabet-hunt/.

(The alphabet chart and picture source)

My Teaching Pal. Beginning Sounds Printable Worksheet Pack - Pre-K Kindergarten First Grade. Retrieved from *Teachers Pay Teachers*, www.teacherspayteachers.com/Product/Beginning-Sounds-Printable-Worksheet-Pack-Pre-K-Kindergarten-First-Grade-2731828.

(The Initial Sound worksheet)

Initial sound chart - I made myself