

Phonics Activity: Phonics Bingo
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a. Introduction

- Phonics is the method of teaching reading based on the sounds of letters, groups of letters, and syllables (Nordquist, 2018). Students need to be taught phonics because it will help them read and spell. Knowing the sounds of letters and letter combinations, will help students decode words as they read. A way to teach students phonics is by explaining letter and sound relationship through the initial sounds of words and showing them the word written. However, students need a fun way in order to retain what they learned through a game such as bingo.

b. Body

- I will begin the lesson by listing the words “dog”, “dad”, and “day”. I will go through each word one by one and ask them to say it out loud making sure to emphasize on the initial sound of each word. I will then ask them what sound is similar in each word. Once they answer it is the /d/ sound, I will ask what letter is similar in each word. After they answer it is the letter ‘d’, I will ask them if there is a correlation between the sound and letter both being similar at the beginning of each word.
- After I make sure they understand the relationship between the /d/ sound and the letter ‘d’, I will move on to helping them with more sounds and letters, while focusing on each initial sound. My main focus will be making sure the students understand that each sound has its own letter and vice-versa.
- Once I feel the students are more familiar with letters and their respective sounds, I will play a “Phonics Bingo” game. I will put random words in a box and I will sound out the word as I pull each one out. The student will have to mark off the letter for the initial sound of the word on their card. If the student has difficulty, I will ask them to separate the initial sound from the rest of the word to distinguish the sole letter.

c. Conclusion

- This activity is helpful for teaching students and developing their understanding of phonics because it helps them learn orally and visually. They will see the correlation between letters and sounds and understand there is a relationship between the two. The bingo activity is a fun way to get them more engaged in the lesson and practice the skills they learned.
- The reason for listing words and then saying them orally is because phonics is not only about sound but it is about spelling. Students need to understand that if they know sounds can linked to letters, it will help them become better spellers and also help them with sounding out words they are unfamiliar with.
- This activity can be used in a classroom setting to teach students who struggle with spelling. Once they understand that each sound in a word corresponds to a written letter, they will do better in spelling.

d. References

- Nordquist, R. (2018, January 22). Phonics based instruction. In *ThoughtCo*. Retrieved February 18, 2018.