

## Lesson Plan – Sight Words

By: Lynsey Mott

Subject: Reading

Grade Level: 1st

### Objective(s):

Student will be able to become familiar with new sight words.

### TEKS:

2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

(A) demonstrate phonological awareness by:

(v) blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends;

### Entry/Daily Review/Anticipatory Set:

I will start the lesson by asking my student to create a clapping sound but not too loud, and I will change the rhythm every now and then, having her follow it. Then I will tell her the reason why we did that is because we are going to clap our sight words.

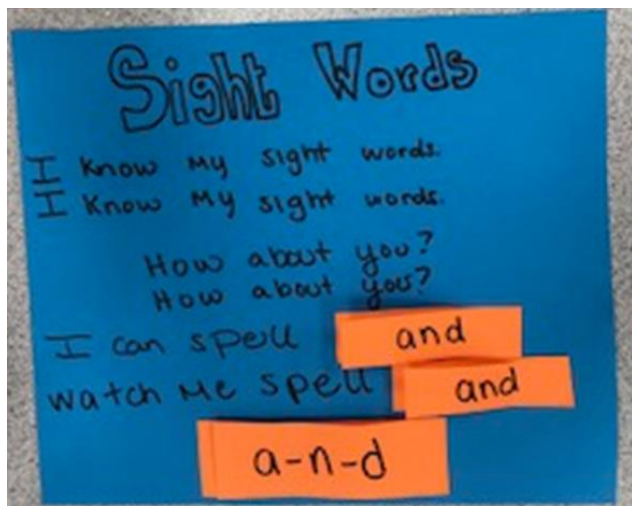
### Lesson Rationale:

I will tell my student that the reason why learning about sight words is because they are important when reading and writing.

### Body

#### Input/Presentation/Modeling:

Afterwards I will get my anchor chart and show her about what sight words are then I will get the sight words, I will hold up a sight word, and have her clap it out. So if it is away, it will be one clap for a-, one for w-, one for a, then the last for y-. I will do this for 9 more words because she understands a lot of the words but she can have the practice of seeing each syllable in the sight word. I will demonstrate the first for her.



**Guided practice/Monitoring and Adjusting/Checking Understanding:**

Afterwards, she will have large LEGO blocks that have letters on them, I will show her a sight word and she will have to connect the LEGOs together and then she will clap the words while saying the letters out loud.

**Independent Practice/Opportunities for Practice:**

This is where I will have my student construction paper and draw her hand on it, then I will have her write 4 sight words on there that she learned, afterwards I will have her cut it out and glue on a popsicle stick.

**Assessment of Learning:**

This is where I will have my student tell me the words she used and why she remembered those words.

**Extension:**

If we have time, I will have my student make sentences out of the sight words she wrote on her hand.

**Closure:**

I will close this out by reviewing what sight words are, and ask her if she can tell me why sight words are important.

**Materials Needed:**

Worksheets

<https://www.education.com/download/lesson-plan/handy-sight-words/attachments/sight-word-cards.pdf>

<https://www.education.com/lesson-plan/handy-sight-words/>

LEGO blocks

Construction paper

Popsicle sticks

Scissors, Markers