

Lesson Plan – Long Form

Subject: Reading Grade Level: Kinder Topic: Phonics - Blending Words
Given the Onset-Rimes

Objective(s):

- TEKS: 2.B.ii using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words
(iii) recognizing that new words are created when letters are changed, added, or deleted such as it
- pit - tip - tap
- SWBAT:
 - SWBAT 1: Read and write CVC words using onset and rime
 - SWBAT 2: Define “blending,” “onset,” and “rime”
- ELPS

C.2.C learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;

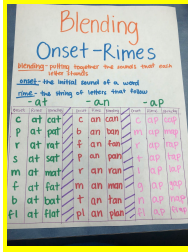
Language Demand	Language Support
Function - Read	In the anchor chart, students will learn that both onset and rime can be sounded out, therefore they should only have to blend the sounds together. We will practice this skill together.
Vocabulary - Blending, Onset, Rime	I will go over the definitions in the anchor chart.
Discourse or Syntax - Write CVC words	Students will be provided with either both the onset and rime or just the rime, yet both onset and rime will be practiced throughout the lesson.

Introduction

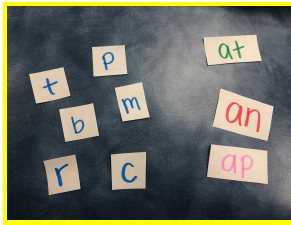
- Entry/Daily Review/Anticipatory Set: I will start my lesson by showing my student a Youtube video on onset and rimes. The video consists of a rap giving examples of both onset and rimes and then blending them together to create a word.
- Lesson Rationale: I will explain the importance of sounding out words and being able to blend these sounds together to create words. Blending is important because it facilitates reading.

Body

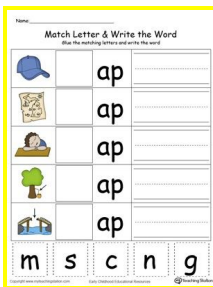
- Input/Presentation/Modeling: I will go over an anchor chart reviewing the definition of blending, onset and rime. I will also go over three rimes: “at” “an” and “ap.” For each rime, I will have 7 examples of CVC words and one example of a digraph words. I will go over the first example on each column by sounding out the onset and going over the rime, then blending them together and reading the word. Then, I will have my student sound out the onset, apply the rime and blend the sounds together with me. (SWBAT 1 and 2)



- Guided practice/Monitoring and Adjusting/Checking Understanding: I will have my student select an onset and rime from two columns, and sound out each separate card, then blend them together. I will praise her success, as she has read without fully realizing she has. After some practice, I will have her create a cut out flower. In the middle of the flower, I will write the rime. Her job is to write 5 words on the pedals that contain that rime. (SWBAT 1)



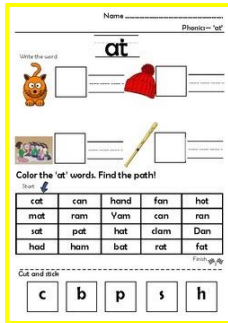
- Independent Practice/Opportunities for Practice: I will have my student complete a fun sheet, where she will have to cut and paste the onset onto the rime -ap and then write the word on the last column. When she completes the fun sheet, I will ask for her to read the words for me. (SWBAT 1)



- Modifications for Learners with Exceptionalities: If the student would have trouble using scissors, some of the pictures will already be pre cut and for those that are not, I will assist her in doing so. Creating hands-on activities will help engage my student throughout the lesson as well.

Conclusion

- Assessment of Learning: I will evaluate her knowledge by having a fun sheet where she will have to cut and paste the onset, and write the rime stated at the top of the page. Then she will have to color the “at” words as she completes the maze.



If the student is able to cut and paste and write $\frac{3}{4}$ CVC words correctly, and colors $\frac{6}{8}$ “-at” words, she has mastered the lesson.

- Extension: I will have my student create 3 sentences using a CVC word that we have gone over.
- Closure: I will summarize the lesson, and emphasize the importance of phonics and blending. I will mention that it is important for us to be able to sound out letters and be able to blend them together, because it helps us learn how to read.

Materials Needed

- Youtube video (phone)
- Blending Onset-Rimes anchor chart
- Onset and rimes cut outs for practice
- Construction paper
- Colors/Markers
- Glue stick
- Pencil
- “Match Letter & Write the Word” fun sheet
- “Phonics -at” fun sheet

Sources:

<https://www.youtube.com/watch?v=RyRwuV0SPzA>

<https://www.myteachingstation.com/ap-word-family-match-letter-and-write-the-word-in-color>

<https://www.teacherspayteachers.com/Product/at-am-an-ack-ap-ad-ag-word-family-bundle-phonics-US-spelling-3066344>